A Journey of Prayer—Leader Guide

Purpose: To connect children with the heart of God through prayer and to intercede for the lost, for others, and for the nations

Leader: Assemble all of your children in the same room to give instructions before you begin the prayer journey. Spend time in worship. This is not a time for silly songs but more worshipful songs that connect their hearts to God. It can be two to three songs. We suggest doing this in dark or dimly-lit areas, allowing the leaders to carry flashlights to guide their children from room to room. This makes the time fun—“serious fun”! Explain: What we are doing tonight is very serious. As you go on the prayer journey, you need to know that you are doing spiritual warfare. Paul tells us, “For though we walk in the flesh, we do not war according to the flesh. For the weapons of our warfare are not carnal but mighty in God for pulling down strongholds” (2 Corinthians 10:3-4). We are leaving the lights off, representing our battle. As your leader leads you with their flashlight, it represents two things: God’s light shining in the darkness as well as what Jesus said in Matthew 5:14-16: “You are the light of the world.” If you know Jesus, you have the power of Christ living in you. You are His light in the world. As we take the journey, I want to ask you to be quiet and very reverent. When you reach the various stations, take time to read the instructions and then pray together. After you are done, move to the next station very quietly.

Note: *A Journey of Prayer is to be done in silence until you enter a specific room for prayer. Then, the children in your group can take time to pray aloud or silently and intercede on behalf of others.*

**Sample Evening Schedule**

6:00 p.m. Meet in 110C for Worship and Challenge

6:25-6:30 p.m. A Journey of Prayer Begins

7:40 p.m. Closing Worship 110C

8:00 p.m. Dismissal from 110C

**The Throne Room**

**Set Up:** Place a small table in the middle of the classroom. Set a chair in the middle of the table, and then drape it with a white sheet. You can also wrap the base of the covered chair with white Christmas lights. In a dark room, this is a very powerful image of the throne of God.

Explain: As you walk into the room, you will see a chair seated high in the air. This chair lifted up represents Christ in His exalted position. Read Isaiah 6:1-8. The purpose of this room is to help you focus on the exalted place of Christ as King. This is a time of worship. There will be no chairs for you. You can pray in whatever way is comfortable for you (laying down, on your knees, face down, standing, etc.). The main thing is for you to understand the holiness of God and His exalted position. Jesus is no longer in the manger or on the cross, and He no longer walks on the earth. He is in His exalted position with full authority over all creation. This should be a time of worship (**P**raise and Thanksgiving), confession of sin (**R**epentance), interceding (**A**sking), and surrender (**Y**ield and Surrender).

**The Cross Room**

**Set Up:** With construction paper, make a large cross and tape it to the far wall of the classroom. Collect sticky notes and markers. These will be used to write down names of lost friends and family members. You can also place white Christmas lights around the area of the cross to illuminate it and the room.

Explain: This room is where you can pray for the lost. When you enter the room, you will see a cross on the wall, and there will be sticky notes on a table. Each one may write the names of friends, family members, or anyone else you know who does not know Christ. Stick the names on the cross, place your hand over it, and pray for those people. You will want to pray for their salvation as well as for boldness for yourself to tell them about Christ.

**The 10/40 Window Room**

**Set Up:** Print several copies of the 10/40 Window map, and place them in the center of the room. Click here to download.

Explain: In this room, you will find a map showing the 10/40 Window. Listen to the following description of the 10/40 Window:

The 10/40 Window is the rectangular area of North Africa, the Middle East, and Asia approximately between 10 degrees north and 40 degrees north latitude. The 10/40 Window is often called “The Resistant Belt” and includes the majority of the world's Muslims, Hindus, and Buddhists. The original 10/40 Window included only countries with at least 50% of their land mass within 10 and 40 degrees north latitude. The revised 10/40 Window includes several additional countries that are close to 10 or 40 degrees north latitude and have high concentrations of unreached peoples.

Approximately 4.89 billion individuals residing in approximately 8,213 distinct people groups are in the revised 10/40 Window. 5,626 (68.5%) of these people groups are considered unreached and have a population of 3.02 billion. This means approximately 62% of the individuals in the 10/40 Window live in an unreached people group. The 10/40 Window is home to some of the largest unreached people groups in the world such as the Shaikh, Yadava, Turks, Moroccan Arabs, Pashtun, Jat, and Burmese.

The 10/40 Window has several important considerations: first, the historical and Biblical significance; second, the least evangelized countries; third, the unreached people groups and cities; fourth, the dominance of three religious blocs; fifth, the preponderance of the poor; sixth, the strongholds of Satan within the 10/40 Window.[[1]](#footnote-1)

Lay your hands on a 10-40 Window map and pray specifically as God leads you.

**The People in Authority Room**

**Set Up:** Print out pictures of people in authority, such as the President, governors, police, firemen, teachers, your pastor, your children’s pastor, staff members, etc. Tape them on the walls of the room.

Explain: You will find on the walls of this room people who are in positions of authority. Go around the room, lay your hands on the pictures, and pray for those individuals. Write your teachers’ names on sticky notes, and place them on the wall under Teachers (verse—Hebrews 13:7 or Romans 13:1-3). Pray for the following:

1. For God’s blessings upon them
2. For God’s leadership in their lives
3. For God’s protection for them

**The Missionary Hallway (L.I.T.s only)**

**Set Up:** Print out pictures of missionaries your church supports, and tape them on the walls of the hallway.

Explain: You will find the names of all the missionaries that our church supports in this hallway. Place your hand on the name of a missionary, and pray for them. Listen as I read the first prayer request, and then pray for that request: (After each child has prayed for #1, move to the next item on the list.)

1. For the leadership of the Holy Spirit in their lives
2. For boldness to proclaim the Gospel
3. For God’s protection
4. For God’s provision

**Thirst Revival Room**

**No Set Up:** God calls His people to humble themselves before the Lord and pray for healing for their land. We are praying for a renewed passion for God and our church. Pray for the following:

1. For personal revival for each church staff member
2. For personal revival for all church members
3. For a renewed passion for our church to reach our community
4. For revival for our nation
1. http://joshuaproject.net/resources/articles/10\_40\_window [↑](#footnote-ref-1)